

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language I		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOA003		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGI	Semester of Delivery	Two
Administering Department	MEC	College	ENG
Module Leader	Dr. AbdulrahmanM. Homadi	e-mail	Abd.mohammed@uoanbar.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name	Dr. ZinahJumaah Ahmed	e-mail	Zinah.j.ahmed@uoanbar.edu.iq
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Expand vocabulary and enhance communication in everyday situations. 2. Improve grammar skills for more accurate speaking and writing. 3. Develop better listening comprehension abilities. 4. Enhance spoken English fluency, accuracy, and pronunciation. 5. Improve reading comprehension and extract key information from texts. 6. Strengthen writing skills for well-structured and grammatically accurate compositions. 7. Increase cultural awareness of English-speaking societies and customs.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>By the end of successful completion of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Develop academic writing 2. Apply reading skills 3. Expand academic vocabulary through reading 4. Speak through group discussions and debates
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <ul style="list-style-type: none"> • Tenses; Vocabulary (Jobs); Question forms; Writing (informal letter) • Present simple; Present continuous; Have/have to; Writing (Linking words +Describing a person) • Past simple; Past continuous; Have + noun; Writing (a story 1) • Count and noncount nouns; Expression of quantity; Articles; Vocabulary (clothes); Writing (filling in forms); • Verb patterns; Would like and like; Will and going to; Writing (postcard) • What ... like? Comparative and superlatives; Vocabulary (adjective formation); Writing (relative closes) • Present perfect; Tense revision; Vocabulary (men and women); Writing (a biography) • have to & got to; have to & should & must; Vocabulary (job description); Writing (formal letter) • Present simple or will; Conditional clauses; Time clauses; Writing (discussing ideas) • Verb patterns; used to; Infinitives; Writing (formal letters) • The passive form; Active and passive; Vocabulary (words with more than one meaning); Writing (email) • Second conditional; might; Vocabulary (phrasal verbs); Writing (a story 2) • Present perfect continuous, word formation, Adverbs, writing letters • Past perfect, Hot verbs, writing a story
<p>Learning and Teaching Strategies</p>	

استراتيجيات التعلم والتعليم

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, speaking interactive activities and by considering type of activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Formative Assessment	Quizzes	5	25% (25)	5, 10	LO #1, and 2	
	Online Assignments (HomeWorks)	1	6% (6)	2, 4, 6, 8, 9, and 10	LO # 1-3	
	Onsite Assignments (Class Works)	1	5% (5)	Through lectures	LO# 4	
	Report	1	4% (4)			
	Lab 15% of the 40					
Summative Assessment 60%	Midterm Exam	2 hr	10% (10)	7	LO # 1-3	
	Final Exam 50%	Theory	3 hr	50% (50)	16	All
		Lab				
Total assessment			Final Exam			

	100% (100 Marks)		
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Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	<ul style="list-style-type: none"> ● Tenses ● Using a bilingual dictionary ● Questions ● Social expressions-1
Week 2	<ul style="list-style-type: none"> ● Present tenses ● Collection: daily life ● Have/ have got ● Making conversation
Week 3	<ul style="list-style-type: none"> ● Past tenses ● Time expressions ● Word formation ● Personal information
Week 4	<ul style="list-style-type: none"> ● Much/ many- ● a few, a little, a lot of ● Shopping ● some/ any ● Articles ● Prices
Week 5	<ul style="list-style-type: none"> ● Verb patterns-1 ● Hot verbs ● Future forms ● How do you feel?
Week 6	<ul style="list-style-type: none"> ● What Like? ● Synonyms and antonyms ● Comparatives and superlatives ● Directions
Week 7	<i>Mid-term Exam</i>
Week 8	<ul style="list-style-type: none"> ● Present perfect ● Adverbs word pairs ● For, since ● Short answers
Week 9	<ul style="list-style-type: none"> ● Have (go) to ● Words that go together ● Should/ must ● At the doctor's
Week 10	<ul style="list-style-type: none"> ● Time clauses ● Hot verbs ● If ● In the hotel
Week 11	<ul style="list-style-type: none"> ● Verb patterns-2 ● -ed/ -ing adjectives ● Manage to, used to ● Exclamations
Week 12	<ul style="list-style-type: none"> ● Passives ● Notices ● Verbs and nouns that go together
Week 13	<ul style="list-style-type: none"> ● Second conditional ● Phrasal verbs ● Might ● Social expressions-2
Week 14	<ul style="list-style-type: none"> ● Present perfect continuous ● word formation ● Adverbs ● writing letters
Week 15	<ul style="list-style-type: none"> ● Past perfect ● Hot verbs ● writing a story
Week 16	<i>Preparatory for final exam</i>

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	John & Liz Soars, "New Headway Plus- Pre-Intermediate Student's Book", 10th ed 2012	Yes
Recommended Texts	-Raymond Murphy; "English Grammar in Use", 4th edition 2012 Understanding and Using English Grammar, Vol. A, 4th Edition 4th Edition	No
Websites	https://sachtienganhnh.net/pdf-embed/life-pre-intermediate-b1-student-book.html https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Approval

المصادقة على وصف المادة الدراسية

	Name	Date	Signature
Module Leader Approval		8/6/2023	
Peer Reviewer Name		8/6/2023	
Scientific Committee Members Approval		8/6/2023	
		8/6/2023	
		8/6/2023	
		8/6/2023	
		8/6/2023	
Scientific Committee Head Approval		8/6/2023	